

DADS!

TEACH YOUR CHILD (AGES 2-6) ABOUT

**WHAT DADDY DOES EACH DAY
AS A**

BUSINESSMAN



WONDERDADS™



How to do This Class

This class includes four parts and a variety of activities for you to do with your child (only one part is included in this sample). Here are the five easy steps to having success with this class:

1. Schedule a set time each week to do one of the classes with your child (such as Sundays at 4:00 or Tuesdays at 7:30). Pick a time that consistently works for your schedule each week. There are four parts to this class, so you will be doing one class a week for a four-week period.
2. Do the class with your child in a location with as few distractions as possible (such as outside, in a room with no one else in it, or even at your office).
3. Don't be discouraged if your child gets distracted, simply find a part of that lesson or an activity they like and spend the most time on that. Anything they can relate to is a success, even if it is only part of the lesson! If you feel part of a class is too basic or too advanced for your child, simply skip it. There are plenty of other ideas at the end of the class and in the activities section to substitute.
4. Feel free to add your own flair and ideas to each lesson, and ask questions of your child that relate to your family and life.
5. Most of all just enjoy the set time each week with your child that you do your class and have fun!



Part 1 (of 4)

(Approximate Time - 30 Minutes)

Where & Why I Go to Work Each Day

(FOR AGES 2-6)

Items to Have Prepared Before Starting the Class:

(Approximate Prep Time - 5-10 Minutes)

1. An example of the clothes you wear to work and at least three ties/shirts/shoes (so your child can pick out their favorite for you to wear to work tomorrow)
2. Your briefcase/computer bag
3. Your business card
4. A \$1 bill
5. Something that symbolizes what you do or what your company does (a product your company makes or helps another company make)
6. An idea for a 3-minute story about your work or a computer with Internet access to show them something on the Internet relating to your job
7. Read through today's lesson plan and write down any notes you might need

***Where I go to Work & What I Do
(Approximately 7-10 Minutes)***

When I leave the house each morning, I go to work. Work is something grownups do to make money, so that we can afford a home, food and other things.

Today we are going to learn about where I go to work each day.

We are also going to learn about why I go to work each day.

Let's start with where I go each morning to work.

When I go to work each morning, I take the _____ (car/train/walk). I also bring my _____ (briefcase/computer bag) with me as it has my important papers.

Visual: Show your child your briefcase/computer bag. Explain to them why you bring this to work. Explain how you use the items in your bag. Have your child repeat the items and why you have them.

When I go to work, I have to get dressed in my work clothes.

Visual: Show some examples of your work clothes in your closet or the items you have laid out.

Activity: Can you help me pick out an outfit to wear to work?

Okay, let's leave these out somewhere and I will wear this tie/shirt/pant the next day I go to work.

Q&A: Do you have any questions about where I go to work?

I work at a company called _____.

Here is my business card for you to have.

Visual: Give your child one of your business cards.

At work, my job is to _____.

Activity: Show to your child an example of a product that your company makes or is involved with. Explain this to them in a way they will understand.

Question: Do you have any questions about what I do at work?

***Play Time/Role Play/Drawing Time/Dress Up
(Approximately 5 Minutes)***

Encourage your child to pretend he/she is going to work in your place. This can mean having them pretend to do what you do at work (making something, directing people what to do, or anything else - use your imagination) - or even on a most basic level have them dress up in their own "nice clothes" and pretend they are taking your briefcase/bag and walking out the door to work. You can also pretend you are coming home from work at the end of the day and getting a big hug and a kiss. An

alternative idea is to have them draw for you a picture of you at work, a product that your company makes or anything else relating to your job (which also makes great wall art for your office).

***Why I Go to Work Each Day
(Approximately 7-10 Minutes)***

So now let's talk about why I go to work each day. I go to work each day to be able to _____ (explain why what you do at work is important - such as helping people do xxxx) and make money for our family.

Let's talk about why I need to make money first. This is an example of what money looks like.

Visual: Give your child a 1 dollar bill.

With money, we are able to buy a home, food and other items.

Visual: Show them some examples of items around you that are important to them (such as an important teddy bear, toy, or anything else) that you bought with money.

Explain to your child how at least one person in every family has to go to work to be able to make money and how this is really important. A lot of children are frustrated that Dad is not home as much as Mom (although this is not always the case) and this is a great time to explain why, in basic terms.

Question: Do you have any questions about money?

Now let's talk about the other reason I go to work each day - which is to _____ (help people, help companies, or _____).

This is important because_____.

Question: Do you have any questions why I go to work?

An example of someone you know who also does this (helps people, helps companies, or is somehow similar to what you do at work) is _____ (relate to a TV or book character they are familiar with that they like). I'm like _____ because I do _____.

Activity: Let's pretend I am _____ (tv/book character) and you are (pick another tv/book character from the same program) and act out doing what you do at work.

Question: Do you have any questions about how I am like _____ (the tv/book character)?

***Story Time/Internet Time
(Approximately 5-10 Minutes)***

Either tell your child a story about your work (such as something that happened on the way to work or at work one day - focus on something that they can relate to), read them an excerpt from a magazine or book on the topic, read them one of their own books that somehow ties into your job, or go to the web site for your company and walk them through any parts of it that would be entertaining to them (such as parts with animation, interesting pictures, or especially if your picture is up there) or any other web sites (such as a

kids web site) that would have material that somehow relates to your job.

If You Have Extra Time, Cover the Following

Why I Like Work

Previous Jobs I Used to Have

My Favorite People I Work With

My Dream Job

What They Need to Learn/Do to Get That Job

Jobs That Your Friends Mom's/Dad's Have

Jobs That Other People in Our Family Have

Why Everyone Has Jobs

What My Office Looks Like

Special Jobs - Explain What a Fireman or Policeman Does (Or Anything Group Your Child is Particular Into)

People I Really Like at Work

***Review for Today's Lesson
(Approximately 2 Minutes)***

Let's go over what we learned in our class today.

Do you remember what I do at work?

What is the name of the company at which I work?

Why do I go to work each day?

What (tv/book/other) character am I most like?

What job would you like to have some day?

What did you like best about our class today?

Do you have any final questions?

Notes from Today's Class

(Such as what the child found most interesting, what to touch on again, other ideas on the topic. Focus on these items again the next class. Share the notes with other members of the family or save them as a keepsake item.)